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Intel ISEF Judging Guidelines

The following evaluation criteria will be used for judging at the Ritchey Science & Engineering Fair. This list was extensively reviewed and revised by the Intel ISEF Judge Advisory Committee, with additional input from science, engineering and educational experts. One of the most significant changes from the previous guidelines is the use of different criteria for science and engineering projects. As shown below, both criteria have five sections as well as suggested scoring for each section. Considerable emphasis is placed on two areas: *Creativity* and *Presentation* (especially the *Interview* section) and are discussed in more detail below.

Creativity: A creative project demonstrates imagination and inventiveness. Such projects often offer different perspectives that open up new possibilities or new alternatives. Judges should place emphasis on research outcomes in evaluating creativity.

Presentation/Interview: The interview provides the opportunity to interact with the students and evaluate their understanding of the project's basic science, interpretation and limitations of the results and conclusions.

- If the project was done at a research or industrial facility; the judge should determine the degree of independence of the student in conducting the project.
- If the project was completed at home or in a school laboratory; the judge should determine if the student received any mentoring or professional guidance.
- If the project is a multi-year effort; the interview should focus ONLY on the current year's work.
- **Please note that all members of a team** should demonstrate significant contributions to and an understanding of the project.

Judging Criteria for Science Projects

1. Research Question (10 pts)

- ____ clear and focused purpose
- ____ identifies contribution to field of study
- _____ testable using scientific methods

2. Design and Methodology (15 pts)

- _____ well-designed plan and data collection methods
- _____ variables and controls defined, appropriate and complete

3 Execution: Data Collection, Analysis and Interpretation (20 pts)

- _____ systematic data collection and analysis
- _____ reproducibility of results
- _____ appropriate application of mathematical and statistical methods
- _____ sufficient data collected to support interpretation and conclusions

4. Creativity (20 pts)

____ project demonstrates significant creativity in one or more of the above criteria

5. Presentation (35 pts)

- a. Poster (10 pts)
- ____ logical organization of material
- ____ clarity of graphics and legends
- _____ supporting documentation displayed

b. Interview (25 pts)

- _____ clear, concise, thoughtful responses to questions
- _____ understanding of basic science relevant to project
- _____ understanding interpretation and limitations of results and conclusions
- _____ degree of independence in conducting project
- ____ recognition of potential impact in science, society and/or economics
- ____ quality of ideas for further research
- _____ for team projects, contributions to and understanding of project by all members

Judging Criteria for Engineering Projects

1. Research Problem (10 pts)

- _____ description of a practical need or problem to be solved
- _____ definition of criteria for proposed solution
- ____ explanation of constraints

2. Design and Methodology (15 pts)

- _____ exploration of alternatives to answer need or problem
- _____ identification of a solution
- _____ development of a prototype/model

3. Execution: Construction and Testing (20 pts)

- ____ prototype demonstrates intended design
- ____ prototype has been tested in multiple conditions/trials
- ____ prototype demonstrates engineering skill and completeness

4. Creativity (20 pts)

____ project demonstrates significant creativity in one or more of the above criteria

5. Presentation (35 pts)

- a. Poster (10 pts)
- ____ logical organization of material
- ____ clarity of graphics and legends
- _____ supporting documentation displayed

b. Interview (25 pts)

- _____ clear, concise, thoughtful responses to questions
- _____ understanding of basic science relevant to project
- _____ understanding interpretation and limitations of results and conclusions
- _____ degree of independence in conducting project
- _____ recognition of potential impact in science, society and/or economics
- ____ quality of ideas for further research
- _____ for team projects, contributions to and understanding of project by all members